

Kansas Conference in Clinical Child Psychology: Translating Research into Practice



**October 24-26, 1996
The University of Kansas
Lawrence, Kansas**

Sponsored by the
Clinical Child Psychology Program
University of Kansas
and
the Section on Clinical Child Psychology
(Section I of Division 12 of American Psychological Association)

Kansas Conference in Clinical Child Psychology: Translating Research into Practice

Welcome

Welcome to the University of Kansas for the *1996 Kansas Conference in Clinical Child Psychology*. KU is the home of the Jayhawks, but not of Dorothy and Toto.

Founded in 1854 by anti-slavery groups, Lawrence, Kansas quickly became a hotbed of "Free State" supporters. Undaunted by the burning of their town by Quantrill's raiders in 1863, Lawrence residents welcomed the establishment of a state university atop Mount Oread in 1865. Lawrence has been the residence of many notables over the years including: John Brown, Langston Hughes, William S. Burroughs, James Naismith, Comanche, and half of Albert Einstein's brain.

The University of Kansas has a long tradition of scholarly contribution to child and developmental psychology through the Department of Human Development and Family Life and in clinical psychology through the Department of Psychology. In the last five years, an interdepartmental effort has developed the Clinical Child Psychology Program utilizing faculty and resources in both departments while bringing in new faculty and students for the graduate training program in the specialty. This conference is a project of the Clinical Child Psychology Program and we hope you will become familiar with our activities and assets while you are here.

This conference is co-sponsored by the Section on Clinical Child Psychology (Section 1 of the Division of Clinical Psychology, American Psychological Association). The Section publishes the *Journal of Clinical Child Psychology*, provides programming at the annual convention of the American Psychological Association, and supports a number of task forces and activities on professional issues in child and family mental health services. Membership information will be available at the conference displays.

Additional financial support for this year's conference is provided by the College of Liberal Arts and Sciences of KU. We gratefully acknowledge their substantial support. The KU Office of the Provost and the KU Division of Continuing Education have also provided subsidies to this conference. The conference fees would be much higher without these contributions, so we particularly thank these units for their assistance.

We hope you find the conference informative and enjoyable. Our aim is to provide to you a useful integration of research and practice in clinical child psychology. Please call on the faculty and students of the Clinical Child Psychology

Program if you need assistance. They are identified by special emblems.

Registration

All conference attendees, including presenters, guests, and participants must register. A conference badge is required for admission to all conference sessions, meetings, and meals.

Conference Objectives

- (1) To provide up-to-date information on research and practice in clinical child psychology and mental health services for children and families.
- (2) To provide specific learning experiences targeted to topics in: externalizing disorders, internalizing disorders, therapy and interventions, assessment, child maltreatment, pediatric psychology, and psychotherapy efficacy.
- (3) To provide opportunities for productive interactions between researchers and practitioners.

Continuing Education Credits

The American Psychological Association has approved the University of Kansas to offer continuing education credit for psychologists. Certificates of Attendance will be issued for each topical session and plenary address to each individual who completes and turns in an evaluation form at the conclusion of the session. Please give your evaluation form to one of the KU representatives at the back of the room. We will issue to you the Certificate of Attendance.

Note: Evaluation forms will not be given out nor accepted at a later date. Each participant is responsible for submitting their evaluation form immediately at the close of a session.

Poster Session

Please visit the Poster Session located in the Brazilian A room. A list of the poster presenters for each day is located at the back of this program.

Book Display

A number of publishing companies have provided copies of their books for your examination at a display table located in the Pre-Convene Area outside the conference session rooms. Many are offering conference discounts if you use the order forms provided.

Meals

On Friday and Saturday mornings, assorted pastries and coffee will be available in the Conference area between 8:00 - 9:00am. Lunch will be provided both days as part of your registration fee.

Receptions

On Thursday, October 24, 1996, the Clinical Child Psychology Program will host an Opening Night Reception/Cash Bar in the Regency D room of the Holiday Inn from 7:30-10:00pm.

We invite you to attend a Reception/Cash Bar at the Adams Alumni Center on Friday, October 25, 1996 from 5:30-6:30pm. The Adams Alumni Center is located on Jayhawk Boulevard across from the Kansas Union. We will be providing shuttle bus service to the reception and encourage you to use it; since parking is always at a premium on and near the KU campus. Check the shuttle schedule below for departure times.

Shuttle Schedule

Shuttle Service will be available between the Holiday Inn, the Adams Alumni Center and the downtown restaurant district. The schedules for Friday and Saturday are listed below:

Friday, October 25, 1996

Departure Points:	Departure Times:
Holiday Inn to Adams Alumni Center	5:10pm; 5:20pm; 5:30pm
Adams Alumni Center to downtown Lawrence (9th and Massachusetts)	6:15pm; 6:30pm; 6:45pm; 7:00pm
Adams Alumni Center to downtown Lawrence and on to the Holiday Inn for those of you not interested in staying downtown:	6:15pm; 6:45pm; 7:15pm; 7:45pm
Downtown Lawrence (9th and Massachusetts) to Holiday Inn:	8:00pm; 8:15pm; 8:30pm; 8:45pm; 9:00pm; 9:15pm; 9:30pm; 9:45pm; 10:00pm

Saturday, October 26, 1996

Departure Points:	Departure Times:
Holiday Inn to Downtown Lawrence (9th and Massachusetts)	4:30pm; 5:00pm; 5:30pm; 6:00pm; 6:30pm
Downtown Lawrence (9th and Massachusetts) to Holiday Inn	7:30pm; 8:00pm; 8:30pm; 9:00pm; 9:30pm; 10:00pm

What to do in Lawrence:

There are a number of non-psychology diversions in Lawrence. Check out the Lawrence Convention and Visitors Bureau's *Official Visitor's Guide* found in your conference packet for information about local restaurants, shopping, museums, and entertainment venues.

The Kansas Conference in Clinical Child Psychology
Lawrence, Kansas
October 24-26, 1996

Thursday, October 24, 1996
OPENING NIGHT RECEPTION - 7:30 p.m. UNTIL 10:00 p.m.
HOLIDAY INN HOLIDOME
Room: Regency D

FRIDAY, OCTOBER 25

- 7:30 a.m. Registration and Check in Conference Center (Pre-Convene Area)
- 8:00 a.m. Continental Breakfast (Pre-Convene Area)
- 9:00 a.m. Opening Session: Welcome and Introductions (Regency C-D)
Michael C. Roberts
Clinical Child Psychology Program
University of Kansas

Welcome from co-sponsor of conference
Section on Clinical Child Psychology (Division 12 of APA)
- 9:30 a.m. Topical Session I: EXTERNALIZING DISORDERS (Regency C-D)

Chair: Paul Frick
University of Alabama
- OVERVIEW TO EXTERNALIZING DISORDERS
- 10:00 a.m. Family Process Variables and Children's Disruptive Behavior Problems
Kristin Lindahl, University of Miami
- 10:20 a.m. Developmental Factors and Evidence for Non-Random Mating Associated with Comorbid Aggression in Children Diagnosed with Attention-Deficit Hyperactivity Disorder
Beth Dinoff, University of Kansas; Olson Huff, Thoms Rehabilitation Hospital; Douglas Denney, University of Kansas
- 10:40 a.m. Refreshment Break
- 11:00 a.m. Resume Topical Session I: EXTERNALIZING DISORDERS
- 11:00 a.m. Family Characteristics and Externalizing Behaviors of Young Adolescent Girls
Susan Rosenthal, University of Cincinnati College of Medicine and Children's Hospital Medical Center, Cincinnati, Ohio; Kathleen A. Burklow, Children's Hospital Medical Center, Cincinnati, Ohio; Frank Biro, University of Cincinnati College of Medicine and Children's Hospital Medical Center, Cincinnati, Ohio; Paul Succop, University of Cincinnati College of Medicine

- 11:20 a.m. Measuring Parenting Practices in the Parents of Aggressive School-Age Children
Timothy Cavell, Claire Collie, Tiffany Mann, Elizabeth Wooten, Angela Wallace,
Polliana Peterson, Jan Hughes, Texas A&M University
- 11:40 a.m. Discussion
- 12:00 p.m. Lunch (provided as part of registration) -- (Regency B)
- Poster Session on CHILD MALTREATMENT (Brazilian A)
Poster #s 1-11
Jana Ortiz, Chair (1:00 - 2:00, authors staff posters)
- Poster Session on PSYCHOPATHOLOGY & ASSESSMENT (Brazilian A)
Poster #s 12-26
Sarah Trane, Chair (1:00 - 2:00, authors staff posters)
- 2:00 p.m. Invited Plenary Address (Regency C-D)
- Children and Trauma in a Socially Toxic Environment
James Garbarino
Cornell University
- 3:15 p.m. Refreshment Break
- 3:30 p.m. Invited Plenary Address (Regency C-D)
- The Implications of Efficacy Research for Psychotherapy Practice
Peter Fonagy
University of London
- 5:00 p.m. Reception cash bar at Adams Alumni Center, 5:30 - 6:30 p.m.
KU Campus (transportation available starting at 5:10)
- Shuttles from Adams Alumni Center to downtown Lawrence for restaurants and then to
motel (starting at 6:15 p.m., see schedule)

SATURDAY, OCTOBER 26

8:00 a.m. Continental Breakfast (Pre-Convene Area)

9:00 a.m. Topical Session II: INTERNALIZING DISORDERS (Regency C-D)

Chair: Annette La Greca
University of Miami

OVERVIEW TO INTERNALIZING DISORDERS

9:30 a.m. Behavioral Validation of the Childhood Anxiety Sensitivity Index in Adolescents
Brian Rabian, Daniel MacIntyre, Leanne Embry, Nancy Sanders, University of Southern Mississippi

9:50 a.m. The Relationship Between Depression and the Perceptions of Family Functioning, Social Support, and Significant Personal Relationships in Pregnant Adolescents in Kentucky
Sandra D'Angelo, Sarah Stearns, Sheila Woods, University of Kentucky Medical Center

10:10 a.m. Refreshment Break

10:30 a.m. Anxiety Disorders in Children Referred to a Pediatric Cardiology Service
Mary Beth Logue, University of Oklahoma; Debora Bell-Dolan, University of Missouri

10:50 a.m. Discussion

11:00 a.m. Invited Plenary Address (Regency C-D)

Child Abuse and Neglect: A Seventeen-Year View of Research, Treatment, and Everyday Practicalities
John Lutzker
University of Judaism

12:00 p.m. Lunch (provided as part of registration) -- (Regency B)

Poster Session on FAMILIES (Brazilian A)
Poster #s 1-6
Daniel Wright, Chair (1:00 - 2:00, authors staff posters)

Poster Session on PEDIATRIC PSYCHOLOGY (Brazilian A)
Poster #s 7-13
Lisa Buckloh, Chair (1:00 - 2:00, authors staff posters)

Poster Session on TREATMENT ISSUES FOR CHILDREN (Brazilian A)
Poster #s 14-25
Dawn Koontz, Chair (1:00 - 2:00, authors staff posters)

2:00 p.m.

Topical Session III: INTERVENTIONS AND THERAPY (Regency C-D)

Chair: Lizette Peterson
University of Missouri

OVERVIEW TO INTERVENTIONS AND THERAPY

2:30 p.m.

The Outcome of Parent Training Using the Behavior Management Flow Chart with Parents and Their Oppositional ADHD Children
Jeffrey Danforth, Eastern Connecticut State University

2:50 p.m.

Infant and Child Health Care Skill Training with Parents at Risk or Adjudicated for Child Abuse/Neglect
Kathryn Bigelow, University of Kansas; John R. Lutzker, University of Judaism

3:10 p.m.

Refreshment Break

3:30 p.m.

Evaluating the Effectiveness of Interventions to Promote Social and Academic Functioning Among Young Children Prenatally Exposed to Drugs/Alcohol
Rebecca Perez-Menon, Kathleen Baggett, Debra Montagna, Susan Engleman, Susan Mortweet, Christa Neal, Juniper Gardens Children's Project, Kansas City, Kansas

3:50 p.m.

Family Psychoeducation: A Promising Treatment Strategy for Childhood & Adolescent Mood Disorders
Mary Fristad, Stephen Gavazzi, Julie Law, Ohio State University

4:10 p.m.

The Effectiveness of Behavior Therapy in Decreasing Nocturnal Head-Banging: A Case Study
Christa Holland, C. Eugene Walker, William Orr, University of Oklahoma Health Science Center

4:30 p.m.

Conference Adjourned

5:00 p.m.

Shuttle available for downtown
(see schedule in early program)

Wear your seat belts on the way home.

University of Kansas, Clinical Child Psychology Program

Faculty:

Yolanda Jackson
Kathleen Lemanek
Kathleen McCluskey-Fawcett
Michael C. Roberts
Eric Vernberg

Students:

Mark Arrigan, Natasha Brown, Lisa Buckloh, Troy Carr, Kelly Champion, Kathy Ferguson, Cathy Hood, Noel Jacobs, Jodi Kamps, Dawn Koontz, Mery Macaluso, Rodney McNeal, Kathie Nichols, Jana Ortiz, Anabella Pavon, Camille Randall, Jessica Roberts, Brenda Rump, Sarah Trane, Enrique Varela, Daniel Wright, Michael Wright, Anne Zerger

Poster Sessions

Friday, October 25, 12:00 - 2:00 p.m. (Brazilian A)

Poster Session on Child Maltreatment

Jana Ortiz, University of Kansas (chair)

[Authors will staff the posters 1:00 p.m. - 2:00 p.m.]

Board Number:

1. Use of the Child Abuse Potential Inventory with Teenage Mothers
Susan Parker-Price & Lori Archer, Fort Hays State University
2. Improving Foster Care Outcomes: Phase One Results of a Comprehensive Pilot Program
Elizabeth Soliday, Randall Kleinhesselink, & Karen Peterson, Washington State University
3. An In-Home Parent Training Program for Parents at Risk for Having Their Children Removed from the Home
Connie Keeling, Jan Sheldon, & Jim Sherman, University of Kansas
4. Witnessing Parental Violence as a Predictor of Peer Violence in Older Adolescents/Young Adults
Daniel MacIntyre & Leanne Embry, University of Southern Mississippi; Peggy Cantrell, East Tennessee State University
5. Unanswered Research Questions Concerning Parental Corporal Punishment
Michael Kirkwood, DePaul University
6. Coping Strategies and Developmental Functioning in Sexually and Physically Abused Girls and Boys
Neena Malik, Susan Dandes, & Stacey Donegan, University of Miami School of Medicine
7. Alcohol Disorders in Low-Income, At-Risk Mothers: Another Target Topic for Child Abuse Prevention
Lisa Saldana, Sara Gable, & Lizette Peterson, University of Missouri-Columbia
8. Impact of Family Structure and Exposure to Violence on Behavior Problems Exhibited by Children Referred for Sexual Abuse Evaluation
Stephanie Farrell & Kathy Immel, University of Wisconsin; and W. Hobart Davies, Children's Hospital of Wisconsin
9. Disclosure of Childhood Sexual Abuse: Characteristics which Distinguish Reporters and Non-Reporters
Debra Bunce & Brenda Gilbert, Southern Illinois University at Carbondale
10. Elementary School Teachers' Responses to Suspected Child Abuse
Julie Driskill & Kenneth Sewell, University of North Texas

11. Posttraumatic Stress as a Differential Diagnosis of Sexually Abused Children: A Survey of Psychologists
Christine Gonzalez & Kenneth Sewell, University of North Texas

Friday, October 25, 12:00 - 2:00 p.m. (Brazilian A)
Poster Session on Psychopathology and Assessment
Sarah Trane, University of Kansas (chair)
[Authors will staff the posters 1:00 p.m. - 2:00 p.m.]

12. Stress and Resilience in Children: Testing Protective Models
Yolanda Jackson, University of Kansas & Paul Frick, University of Alabama
13. Parent Psychopathology, Child Psychopathology and the Description and Assessment of Children's Responding
Jill Norvilitis & Rita Casey, Wayne State University
14. Correlates of Peer-Rated Narcissism in Children
Jan Hughes, Archana Gaur, Leah Maris, Kara Wende, D'Juana Jackson, Francis Zuniga, & Timothy A. Cavell, Texas A&M University
15. What Are Little Girls Made Of?: Parents Rate their Preschoolers Using the Bem Sex-Role Inventory
Susan Parker-Price & Tiffany Keenan, Fort Hays State University
16. A Meta-Analysis of Predictors of Suicidal Behavior in Adolescents
Julie Dahlmeier, Harris Cooper, & Darin Erickson, University of Missouri-Columbia
17. The Relationship Between Race and Anxiety Sensitivity in Children
Brian Rabian, Leanne Embry, & Daniel MacIntyre, University of Southern Mississippi
18. The Internalizing Symptoms Scale of Children: New Directions in the Assessment of Internalizing Disorders of Elementary-Age Children
Kenneth Merrell & Susan Crowley, Utah State University
19. Behavioral, Social, and Emotional Problems in Preschool and Kindergarten Aged Children: New Directions in Assessment and Identification
Melissa Lea Holland & Kenneth Merrell, Utah State University
20. Use and Abuse of the Children's Depression Inventory
Mary Fristad, Bret Emery, & Steven Beck, Ohio State University
21. Identification of an Anxiety Factor of the Matson Evaluation of Social Skills for Youngsters - Teacher Report
Debora Bell Dolan & Wesley Allan, University of Missouri-Columbia
22. Using the Computerized Diagnostic Interview Schedule for Children to Assess Adolescents Entering Residential Care
Patrick Friman, Julie Almquist, & Stephen Soper, Father Flanagan's Boys' Home; and Christopher P. Lucas, Columbia University College of Physicians and Surgeons

23. Evidence of Eating Disorders in Adolescence: Characteristics of a Community Sample
Heather Ringeisen, Karla Doepke, Deidra Fields, & JoAnn Harger, Auburn University
24. Problem Eating Behavior and Multidimensional Aspects of Body Image in Preadolescent Males and Females
Cindy Miller-Perrin, Pepperdine University
25. Problem-Solving in Clinically Disturbed Adolescents
Kathleen Kaminski, Geri Donenberg, & Michael Naylor, Northwestern University Medical School
26. Tracking Child and Adolescent Psychotherapy Outcome with the Youth Outcome Questionnaire
M. Gawain Wells & Gary Burlingame, Brigham Young University, and Mark Latkowski, Intermountain Health Care

Saturday, October 26, 12:00 - 2:00 p.m. (Brazilian A)
 Poster Session on Families
 Daniel Wright, University of Kansas (chair)
 [Authors will staff their posters 1:00 p.m. - 2:00 p.m.]

Board Number:

1. Children's Versus Parents' View of Family Environment: Relationship to Suicidality and Depression
Brenda Payne, University of Southern Mississippi
2. Mediation: An Analysis of On-Going Mediation and its Effect on Family Conflict Resolution and Communication
Ann Elwell, Jan Sheldon, & James Sherman, University of Kansas
3. Locus of Control, Parenting Stress, and Psychopathology in Mothers of Children With ADHD
Heather Ringeisen & Steven Shapiro, Auburn University
4. Problem Solving for Problem Solving: Movement Toward Validation of a Measure for High Risk Parents
Sara Gable, George Tremblay, Cristy Lopez, & Lizette Peterson, University of Missouri-Columbia
5. Mothers' Psychological Functioning and Recollections of Their Own Childhood Peer Experiences as Predictors of Children's Social Competence
Mitchell Prinstein & Annette La Greca, University of Miami
6. Effects of a Parental Life-Threatening Illness on Children: A Review and Integrative Model
Christa Holland, University of Oklahoma Health Science Center, and Andrew Bradlyn, West Virginia University

Saturday, October 26 , 12:00 - 2:00 p.m. (Brazilian A)
Poster Session on Pediatric Psychology
Lisa Buckloh, University of Kansas (chair)
[Authors will staff their posters 1:00 p.m. - 2:00 p.m.]

Board Number:

7. HIV Risk in Psychiatrically Diagnosed Adolescents
Michael Danovsky & Larry K. Brown, Rhode Island Hospital/Brown University School of Medicine
8. Psychological Interventions for Children During Painful Procedures: Research into Practice
Anne Marie McCarthy & Valerie Cool, University of Iowa
9. Family and Friend Support for Adolescents with Diabetes
Kristen Thompson, Annette La Greca, & Kimberly Shaw, University of Miami
10. The Impact of Orthodontic Treatment on Self-Concept: Mental Health Needs of Children and Adolescents
Todd B. Corelli & Matthew Hoag, Brigham Young University
11. Coping with Pediatric Cancer: Maternal Uncertainty & Distress
Michele Rosa, Heather Huszti, & Stephanie Hahl, University of Oklahoma Health Sciences Center
12. The Role of Hope and Social Support in the Psychological Adjustment of Pediatric Burn Survivors
David Barnum, University of Kansas; Michael Rapoff, University of Kansas Medical Center; C. R. Snyder, University of Kansas; Mani Mani, Kansas City; Rosie Thompson, University of Kansas Medical Center
13. "Drug Babies" in Preschool: Child Behaviors and Parenting Stress
Theresa McNichol, Saint John's Child and Family Development Center, Santa Monica, California

Saturday, October 26 , 12:00 - 2:00 p.m. (Brazilian A)
Poster Session on Treatment Issues for Children
Dawn Koontz, University of Kansas (Chair)
[Authors will staff their posters 1:00 p.m. - 2:00 p.m.]

14. The Rationale for and Impact of a Culture Specific Treatment Approach with African American Males
Vetta Sanders Thompson, University of Missouri-St. Louis, and Roz Norman, Roznor & Associates
15. Evaluation of an Empirically Based Group Intervention for Children with Low Self-Esteem
Stacy Overstreet, Tulane University; Gerard Banez, Children's Health Care Minneapolis; Leslie Diaz, Tulane University

16. Treatment Acceptability of Behavioral Interventions for Children: An Assessment by Mothers of Children with Disruptive Behavior Disorders
Melanie Jones & Sheila Eyberg, University of Florida; Christina Adams, West Virginia University; Stephen Boggs, University of Florida
17. An Examination of Externalizing and Internalizing Disorders in Group Psychotherapy with Children and Adolescents: A Meta-Analytic Review
Matthew Hoag, Todd Corelli, & Gary Burlingame, Brigham Young University
18. Effects of Parent Training on the Maintenance of Social Skills Training in Boys
Michael Wright & Kathleen Lemanek, University of Kansas
19. Use of Psychotherapy Manuals by Child and Adolescent Therapists: A Preliminary Investigation
Gerard Banez & Jennifer Gage, Children's Health Care/University of Minnesota Medical School
20. Structured Disposition Planning for Adolescent Suicide Attempters in a General Hospital: Preliminary Findings on Short-Term Outcome
Mark Arrigan, Anthony Spirito, Deidre Donaldson, & Jennifer Aspel, Rhode Island Hospital/Brown University School of Medicine
21. A Comparison Between a Community-based Truancy Diversion and Prevention Program and a Traditional School-based Intervention
Daniel Wright, Connie Keeling, & Jan Sheldon, University of Kansas
22. Depression in School-Aged Children: A Preliminary Report of a Primary Prevention Strategy
Susan Crowley & Tracy Black, Utah State University
23. A Meta-Analytic Review of Child and Adolescent Depression Inventories
Tracy Black & Susan Crowley, Utah State University
24. Examining Adolescent Treatment Decision-Making
Eryn Weber & Geri Donenberg, Northwestern University Medical School
25. A Structured Group Therapy Curriculum for Children Diagnosed with Attention Deficit/Hyperactivity Disorder
Julie Driskill, University of North Texas; Patricia Driskill, Lubbock, Texas; Kenneth Sewell, University of North Texas