

The Kansas Conference in Clinical Child and Adolescent Psychology: Translating Research into Practice



PROGRAM

Thursday–Saturday
OCTOBER 21–23, 2004

Lawrence, Kansas

CO-SPONSORS

Division 53, Society of Clinical Child and Adolescent
Psychology, American Psychological Association

The University of Kansas: Clinical Child Psychology Program,
College of Liberal Arts and Sciences, and Continuing Education

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THE KANSAS CONFERENCE IN CLINICAL CHILD AND ADOLESCENT PSYCHOLOGY:
TRANSLATING RESEARCH INTO PRACTICE

WELCOME

Welcome to the University of Kansas for the **2004 Kansas Conference in Clinical Child and Adolescent Psychology**. KU is the home of the Jayhawks, but not of Dorothy and Toto.

Founded in 1854 by anti-slavery groups, Lawrence quickly became a hotbed of "free-state" supporters. Undaunted by the burning of their town by Quantrill's raiders in 1863, Lawrence residents welcomed the establishment of a state university atop Mount Oread in 1865. Lawrence has been the residence of many notables, including John Brown, Langston Hughes, William S. Burroughs, James Naismith, and Comanche.

The University of Kansas has a long tradition of scholarly contribution to child and developmental psychology through its newly named Department of Applied Behavioral Science and in clinical psychology through its Department of Psychology. In the past 13 years, an interdepartmental effort has developed the Clinical Child Psychology Program, using faculty and resources in both departments while bringing in new faculty and students for the graduate training program in the specialty. This conference is a project of the Clinical Child Psychology Program; we hope you will become familiar with our activities and assets while you're here.

The conference is co-sponsored by the Society of Clinical Child and Adolescent Psychology (Division 53 of the American Psychological Association). The division publishes the *Journal of Clinical Child and Adolescent Psychology*, provides programming at the annual convention of the American Psychological Association, and supports task forces and activities on professional issues in child and family mental health services. Membership information will be available at the conference displays.

Additional financial support for this year's conference is provided by the University of Kansas College of Liberal Arts and Sciences. We gratefully acknowledge the college's substantial support, without which the conference fees would be much higher.

We hope you find the conference informative and enjoyable. Our aim is to give you a useful integration of research and practice in clinical child psychology. Please call on the faculty and students of the Clinical Child Psychology Program if you need assistance. They are identified by special emblems.

Sincerely,



Michael C. Roberts, PhD, ABPP
Clinical Child Psychology Program
The University of Kansas
Conference Co-chair



Ric G. Steele, PhD
Clinical Child Psychology Program
The University of Kansas
Conference Co-chair

CONFERENCE INFORMATION

Conference Objectives

1. Provide up-to-date information on research and practice in clinical child and adolescent psychology and mental health services for children and families.
2. Provide specific learning experiences targeted to topics in externalizing disorders, internalizing disorders, therapy and interventions, prevention, and professional issues.
3. Provide opportunities for productive interaction between researchers and practitioners.

Continuing Education Credits

The American Psychological Association has approved the University of Kansas to offer continuing education credit for psychologists. Certificates of attendance will be issued for each topic session and plenary address to each individual who completes and turns in an evaluation form at the conclusion of the session. Please give your evaluation form and sign-in sheet to the evaluation monitors at the end of each session. They will issue your documentation of attendance.

Note: Evaluation forms will not be given out or accepted later. Participants are responsible for submitting their evaluation form immediately at the close of a session. We cannot give out certificates for partial attendance at a session.

Poster Session

Please visit the poster session in the SpringHill Suites Atrium. A list of poster presenters for each day is located at the back of this program.

Registration

All conference attendees, including presenters, guests, and participants, must register. A conference badge is required for admission to all conference sessions, meetings, and meals.

Meals

Continental breakfast will be available in the conference area between 7:30 and 8:15 a.m. Friday and 7:30 and 8:30 a.m. Saturday. Lunch will be provided on Saturday as part of your registration fee.

Reception

The KU Clinical Child Psychology Program will host two receptions with poster sessions. Please join us from 7:00 to 10:00 p.m. Thursday, October 21, and from 5:00 to 7:00 p.m. Friday, October 22, at the SpringHill Suites.

What to Do in Lawrence

Lawrence has lots of nonpsychology diversions! Check out the Lawrence Convention and Visitors Bureau *Official Visitor's Guide* in your conference packet for information about local restaurants, shopping, museums, and entertainment. A CCPP Student Restaurant Guide sheet has also been added for your convenience.

PROGRAM

All conference events will be in the Naismith Ballroom, SpringHill Suites, except as noted.

THURSDAY, OCTOBER 21

- 6:00 p.m. **Registration Opens**
- 7:00 p.m. **Welcome Reception**
Poster Session 1 • Atrium
(Authors staff posters 7:00–9:00 p.m. See Poster Sessions at end of program.)

FRIDAY, OCTOBER 22

- 7:30 a.m. **Registration and Check-in**
Continental Breakfast
- 8:15 a.m. **Opening Session: Welcome and Introductions**
Michael C. Roberts and Ric G. Steele, Clinical Child Psychology Program, University of Kansas
Welcome from Conference Co-sponsor
Representative of Division 53: Society for Clinical Child and Adolescent Psychology, American Psychological Association
- 8:30 a.m. **Plenary Address**
Cognitive Behavior Therapy for Childhood Obsessive-Compulsive Disorder: An Update on the Evidence Base
John Piacentini, University of California–Los Angeles

■ Papers on Internalizing Disorders

- 9:30 a.m. **Risk for Depression Among Rejected and Dysregulated Early-Adolescents**
Kelly M. Champion and Dina E. Dahdal, Arizona State University
- 9:50 a.m. **The Protective Role of Social Competence on Internalizing Behavior Problems Among Disadvantaged Preschoolers**
Feyza Corapci, University of Michigan
- 10:10 a.m. **Refreshment Break**
- 10:40 a.m. **Prediction of Adolescent Suicide Reattempts**
Peter Gutierrez, Northern Illinois University
Augustine Osman, University of Northern Iowa
- 11:00 a.m. **Peer Crowds, Peer Victimization, Best Friendships, and Romantic Relationships: Do They Contribute to Adolescents' Internalized Distress?**
Annette M. La Greca and Hannah Moore Harrison, University of Miami
- 11:20 p.m. **Lunch on your own in downtown Lawrence**
Refer to the flier in your registration packet for suggestions.
- 1:30 p.m. **Plenary Address**
When Reactions to Trauma Persist: Contributing Factors and Implications for Intervention
Wendy Silverman, Florida International University
- 2:30 p.m. **Refreshment Break**

PROGRAM *(cont.)*

2:50 p.m. **Plenary Address**
Community Collaboration to Support Traumatized Children and Their Families
Sharon Portwood, University of Missouri–Kansas City

3:50 p.m. **Break**

4:00 p.m. **Plenary Address**
Evidence-Based Treatments with Children and Adolescents: The Delicate Dance
Thomas Ollendick, Virginia Polytechnic Institute and State University

5:00 p.m. **Reception**
Poster Session 2 • Atrium
(Authors staff posters 5:30–7:00 p.m. See Poster Sessions at end of program.)

Dinner on your own

SATURDAY, OCTOBER 23

7:30 a.m. **Continental Breakfast**

8:30 a.m. **Plenary Address**
Engagement and Alliance in Adolescent Therapy: Emerging Evidence
Stephen Shirk, University of Denver

■ Papers on Empirically Supported Interventions and Therapy

9:30 a.m. **The Role of Therapeutic Alliance in Therapy Outcomes for Youth in Residential Care**
Michael L. Handwerk, Jonathon Huefner, Jay Ringle, Julie Almqvist, Sean Smitham, Tonya Butler, and Beth Chmelka, Father Flanagan's Boys Home, Boys Town, Nebraska

9:50 a.m. **Refreshment Break**

10:10 a.m. **Factors Influencing the Use of Evidence-Based Interventions in Community Settings**
Wayne Holden, Christine Walrath, Brigitte A. Manteuffel, and Angela Sheehan, ORC Macro, Atlanta, Georgia

10:30 a.m. **Child and Adolescent Treatment in Community Settings: Revisiting the Dose-Response Relationship**
Jared S. Warren, Gary M. Burlingame, Julie I. Mosler, and Kristopher Kristiansen, Brigham Young University

10:50 a.m. **An Innovative Model for Coordinating Mental Health, Community, and School Services for Children: The Prevention Management Team**
Brenda A. Wiens, Betsy Wack, Hedy Kovach, Garret Evans, and Heidi Liss, University of Florida

11:10 a.m. **Break**

11:20 a.m. **Plenary Address**
Involving Fathers in Research and Treatment
Vicky Phares, University of South Florida

PROGRAM *(cont.)*

12:20 p.m. **Lunch** (provided)
Poster Session 3 • Atrium
(Authors staff posters 1:00–2:00 p.m. See Poster Sessions at end of program.)

2:00 p.m. **Plenary Address**
Social Relationships in Children with Attention-Deficit/Hyperactivity Disorder
Betsy Hoza, Purdue University

■ Papers on Externalizing Disorders

3:00 p.m. **ADHD in Late Adolescence: Antisocial Personality Disorder, Psychoactive Substance Use Disorders, and Social Functioning**
Andrea J. Bergman, Meredith Reesman, Grace Kong, and Mara Sullivan, St. John's University

3:20 p.m. **Refreshment Break**

3:40 p.m. **Genetic Contributions to ADHD and Comorbid Disruptive Behavior Disorders**
Melanie Friedman-Crawford, University of Denver
Erik Willcutt, University of Colorado–Boulder
Bruce F. Pennington, University of Denver

4:00 p.m. **Biases in Ratings of Disruptive Behavior: Effects of Sex and Negative Halos**
Cynthia M. Hartung, Jill Van Pelt, Laura Knight, and Monica Armendariz, Oklahoma State University

4:20 p.m. **False Consensus and Adolescent Peer Contagion: Examining Discrepancies Between Perceptions and Actual Reported Levels of Friends' Deviant and Health-Risk Behaviors**
Mitch Prinstein, University of North Carolina–Chapel Hill
Shirley S. Wang, Yale University

4:40 p.m. **Conference Adjournment**
Wear your seat belts on the way home.

University of Kansas Clinical Child and Adolescent Psychology Program

Faculty

Yolanda Jackson
Kathryn Pieper
Camille Randall
Michael C. Roberts
Ric G. Steele
Eric Vernberg

Students

Eric Benson, Richard Boles, Mark Bowers, Sara Corbin, Ed Dill, Meredith Dreyer, Bridget Gamm, Michael Gomez, Eve Herrera, Heather Hunter, Rochelle James, Rebecca Johnson, Kerri Kim, Steve Lassen, Tammy Lazicki-Puddy, John-Paul Legerski, Mery Macaluso, Julie Maikranz, Joanna Mashunkashey, Sunnye Mayes, Montserrat Mitchell, Jennifer Mize, Tim Nelson, Lana Olivo, Anabella Pavon, John Powell, Richard Puddy, Mara Richards, Danielle Rosnov, Kimberlee Roy, Michael Steele, Peter Stewart, Aaron Stratman, Ngan Vuong, Mary Wilson, Michael Wright

POSTER SESSIONS

Poster Session 1

THURSDAY, OCTOBER 21 • 7:00–9:00 p.m. • Atrium

Board Number

- 1. De-Pathologizing Parentification: Positive Outcomes in Young Adulthood Associated with Family Trauma Experienced in Childhood**
Lisa Marie Hooper, Georgetown University School of Medicine
Sylvia A. Marotta and Richard P. Lanthier, George Washington University
- 2. Factors Influencing Adolescent Physician Care**
Irina Parkins, Anna Drury, Heather Lehmkuhl, and Laura Nabors, University of Cincinnati
- 3. Impact of Intellectual Functioning on the Psychiatric Hospitalization of Children and Adolescents in State Custody**
Jill B. Romansky, John S. Lyons, and Zoran Martinovich, Northwestern University Feinberg School of Medicine
- 4. Adult Separation Anxiety: Contributions of Anxiety and Dependency**
Robyn C. Ridley, Nyasani Barbee, Bridget Reigstad, and David Osman, University of Wisconsin–Milwaukee
- 5. Internalizing Versus Externalizing Disorders: What Do School Mental Health Professionals Know?**
Kelly N. Hughes and Susan L. Crowley, Utah State University
- 6. Are Undergraduates Taught Anything about Clinical Child Psychology?**
Vicky Phares and Sena Han, University of South Florida
- 7. Understanding Adolescents' In-School and Nonschool Best Friendships: Ethnic and Gender Differences**
Lisa D. Bailey and Annette M. La Greca, University of Miami
- 8. Retrospective Case File Analysis of a Training Clinic for Professional Psychology**
Sunnye Mayes, Michael C. Roberts, and Danielle Rosnov, University of Kansas
- 9. Process and Outcome Concurrent Validity of the Nova Assessment Scale of Psychotherapy for Play Therapy**
Rachael J. Bishop, Nova Southeastern University
- 10. Feminist Identity Development: Methodological and Theoretical Considerations.**
Robyn C. Ridley, David C. Osmon, and Jennifer Weiss, University of Wisconsin–Milwaukee
- 11. A New Severity Scale for Childhood Mood Disorders: An Analysis of Clinical Utility, Validity, and Predictive Power**
Hillary J. Stewart, Colleen A. Quinn, Mary A. Fristad, and Cheryl Dingus, Ohio State University
- 12. Validity of the Multidimensional Anxiety Scale for Children (MASC) Social Anxiety Subscale in an Adolescent Population**
Emily R. Anderson, Heidi M. Inderbitzen-Nolan, and Helena S. Johnson, University of Nebraska–Lincoln
- 13. Repressive Adaptation in Children of Divorce**
Eric R. Benson, Ric G. Steele, and Heather Hunter, University of Kansas
- 14. Clinician-Assigned Versus Algorithm-Assigned Diagnoses in a “Real-World” Setting: Toward an Understanding of the Disagreements**
Jesse Klein, Emily Lefkowitz, Taya Cromley, Julie Van Weelden, Andrew Burns, and John V. Lavigne, Northwestern University

POSTER SESSIONS *(cont.)*

15. **Development of Cutoff Scores for the Beck Scales in Adolescent Psychiatric Inpatients**
Augustine Osman, John E. Williams, Frank X. Barrios, and Beverly A. Kopper, University of Northern Iowa
Peter M. Gutierrez, Northern Illinois University
Sena C. Linden and Nicole Carlson, University of Northern Iowa
16. **Reliability and Validity of the Multidimensional Anxiety Scale for Children and the Children's Depression Inventory**
Augustine Osman and Frank X. Barrios, University of Northern Iowa
Peter M. Gutierrez, Northern Illinois University
Beverly A. Kopper, John E. Williams, Nicole Carlson, and Kari Koser, University of Northern Iowa
17. **The Reynolds Adolescent Depression Scale 2: Reliability and Validity**
Augustine Osman, University of Northern Iowa
Peter M. Gutierrez, Northern Illinois University
Frank Barrios, Beverly A. Kopper, Sena C. Linden, Nicole Carlson, and Kari Koser, University of Northern Iowa
18. **Comparing Factor Structure Between the MASC and RCMAS: A Psychometric Investigation Using Structural Equation Modeling in Third- and Sixth-Grade Children**
Bryan B. Bushman and Susan Crowley, Utah State University
19. **Agreement Between Adolescents and Therapists Regarding Salient Alliance Characteristics**
Camille J. Randall, John Powell, and Timothy D. Nelson, University of Kansas
20. **Measuring Adolescent Strengths**
Nicole Caporino, Marc Karver, Lodi Lipien, and Karolina Kaminska, University of South Florida
21. **Estimates of the Validity and Utility of Unstructured Clinical Observations of Children in the Assessment of ADHD**
Mark C. Edwards, University of Arkansas for Medical Sciences
Jonathan Young, University of Arkansas–Little Rock
Eldon Schulz, University of Arkansas for Medical Sciences
John Chelonis and Eunice Gardner, University of Arkansas–Little Rock
22. **Are Self-Report Measures Valid Among Children with Repressive Adaptive Style?**
Margaret M. Richards and Ric G. Steele, University of Kansas
23. **Comparison of Depressive Symptomology Among Mexican-American and European-American Middleschoolers**
Heather L. Hunter, Ric G. Steele, and Eric R. Benson, University of Kansas
24. **Using the Child and Adolescent Functional Assessment Scale (CAFAS) to Assess the Treatment of Children with Severe Emotional Disturbances (SEDs): Construct Validity and Clinical Significance**
Kimberlee M. Roy, Michael C. Roberts, Camille J. Randall, and Eric M. Vernberg, University of Kansas
25. **Factors Influencing the Psychometric Properties of the Interactive Dominic/Terry**
M. Alice Shillingsburg and Steven K. Shapiro, Auburn University
Kevin Ragsdale, Lee County Youth Development Center
Jason Sikorski, Todd Smitherman, Natalie Cowles, and Kanika Bell, Auburn University
26. **The Social Context of Child Abuse: Use of the Expectations Test and Social Behavior Inventory to Assess Internalizing and Externalizing Sequelae**
Kevin J. Gully, Primary Children's Medical Center, Salt Lake City, Utah

POSTER SESSIONS *(cont.)*

27. **Successful Youth in Alternative Education Programs: An Analysis of Individual Characteristics, Abuse History, and Self-Esteem**
Tyichona G. Martin, Brenda Gilbert, and Mary Louise Cashel, Southern Illinois University–Carbondale
28. *University of Kansas Clinical Child Psychology Program*

Poster Session 2

FRIDAY, OCTOBER 22 • 5:30–7:00 p.m. • Atrium

Board Number

- 1. Somatization Disorder in Elementary School-Age Children: Pain Reactivity**
Peter J. Antinoro, Yuma School District One, Yuma, Arizona
- 2. Ethnic Minority Adolescents: Weight Concerns, Eating and Exercise, and Friends' Behaviors**
Annette M. La Greca, Eleanor Race, Hannah M. Harrison, and Lisa Bailey, University of Miami
- 3. Young Adolescents' Perceptions of Children Who Are Overweight**
Heather D. Lehmkuhl and Laura Nabors, University of Cincinnati
- 4. Is Adolescents' Peer Crowd Identification Related to Eating and Exercise Behaviors?**
Eleanor Race and Annette M. La Greca, University of Miami
- 5. Role of Peer Teasing and Psychological Factors in the Development of Body-Image Dissatisfaction and Maladaptive Eating Patterns Among Adolescent Females**
Melissa Rideout, Sukanya Ray, and Debra Harkins, Suffolk University
Ann Horwitz, Emerson College
- 6. Most Frequent Behavioral Concerns Reported to Physicians During Primary Care Visits**
Natalie N. Anderson, Stephanie Cooper, Rachel Valleley, Jodi Polaha, and Joseph Evans, Munroe-Meyer Institute, University of Nebraska Medical Center
- 7. Emotional Stress and Coping in Caregivers of Young Children with Asthma**
Adrienne Garro, Kean University
- 8. Unmet Behavioral Health Care Needs in Children with Neurodevelopmental Disabilities**
Kathleen M. Deidrick, Janet E. Farmer, Wendi Lopez, and Daniel Orme, University of Missouri–Columbia
- 9. Effects of Add-on Melatonin Administration on Quality of Life in Epileptic Children: A Randomized Double-Blind Placebo-Controlled Trial**
Madhur Gupta, New Delhi, India
- 10. Is Dating in Adolescence Hazardous to Health? Cigarette, Alcohol, and Marijuana Use Among Ethnically Diverse Adolescents**
Annette M. La Greca, Hannah M. Harrison, Lisa Bailey, and Eleanor Race, University of Miami
- 11. Pediatric Obesity Treatment: Associations Between Types of Adherence and Specific Outcome Variables**
Heather L. Hunter, Michael M. Steele, and Ric G. Steele, University of Kansas

POSTER SESSIONS *(cont.)*

12. **Effectiveness of Written Asthma Action Plans in Reducing Pediatric Asthma-Related Service Utilization: A Cross-Sectional and Longitudinal Analysis**
Meredith L. Dreyer, University of Kansas
Christina D. Adams, Children's Mercy Hospital
Montserrat M. Mitchell, University of Kansas
Erick M. Jones and Jay M. Portnoy, Children's Mercy Hospital
13. **Predictors of Young Adult Health Care Behaviors: Implications for Management of Medical Distress in Children**
Tina Jones and Melissa DeMore, West Virginia University
Lindsey Cohen, Georgia State University
Cara O'Connell, West Virginia University
Deborah Jones, University of North Carolina-Chapel Hill
14. **Treatment of Primary Nonretentive Encopresis in an Intensive Mental Health Program: A Single-Case Study**
Richard E. Boles, Mark Bowers, and Eric M. Vernberg, University of Kansas
Joseph E. Nyre, The Hope School, Springfield, Illinois
Michael C. Roberts, University of Kansas
15. **Multimodal Treatment of a Child with Persistent Selective Mutism and Developmental Delay**
Jodi L. Kamps, Children's Hospital, New Orleans, Louisiana
Gary R. Geffken, University of Florida Health Science Center
16. **The Relationship Between Internalizing Symptoms and Self-Esteem in an Adolescent Cohort**
Sarah L. Hoadley, Kurt D. Michael, and Denise Martz, Appalachian State University
Ken Merrell, University of Oregon
17. **Stability of Depressed Mood in Early Adolescence: A Longitudinal Study**
Lynae A. Johnsen, Susan M. Swearer, and Jamie E. Givens, University of Nebraska-Lincoln
18. **The Effects of Early-Onset Bipolar Spectrum Disorders (EOBPSD) on Past and Current School and Peer Functioning**
Jennifer A. Kljun, Nicholas Lofthouse, Mary Fristad, and Cheryl Dingus, Ohio State University
19. **The School Behavior and Academic Performance of Children with Early-Onset Bipolar Spectrum Disorder (EOBPSD)**
Alicja Griffith, Nicholas Lofthouse, Mary Fristad, and Cheryl Dingus, Ohio State University
20. **Types of Peer Victimization and Their Relations to Depressive Symptoms in Adolescence**
Hannah M. Harrison, Annette M. La Greca, Lisa Bailey, and Eleanor Race, University of Miami
21. **Comorbidity of Major Depressive Disorder and Obsessive-Compulsive Disorder: Influence of Depression on an OCD Treatment Protocol: A Case Presentation**
Jody L. Lieske, Susan M. Swearer, and Kelly Brey Love, University of Nebraska-Lincoln
22. **Sleep Problems Associated with Early-Onset Bipolar Spectrum Disorders**
Nicholas Lofthouse and Mary Fristad, Ohio State University
Mark Splaingard and Kelly Kelleher, Columbus Children's Hospital
Cheryl Dingus, Ohio State University

POSTER SESSIONS *(cont.)*

23. **Treating Anxiety and Phobic Disorders in Children and Adolescents: Critical and Meta-Analytic Evaluation of Single-Case Experimental Studies**
Irene M. Brovo, Carlos Albizu University
Wendy K. Silverman and Armando A. Pina, Florida International University
Maria L. Rospigliosi, Carlos Albizu University
24. **A Comparison of Two Expressed Emotion Measures in Families of Children with Mood Disorders**
Nicole Klaus and Mary A. Fristad, Ohio State University
25. **Examining the Impact of Domestic Violence and Maternal Depression on Behavioral and Emotional Functioning of Young Children**
Lindsay E. Crouch, Kathryn R. Wilson, Mary Fran Flood, and David J. Hansen, University of Nebraska-Lincoln
26. **Parental Rejection, Temperament, and Internalizing Symptoms**
Rebecca A. Hazen and Michael W. Vasey, Ohio State University
27. **Parenting Practices and Childhood Anxiety Reporting: A Comparison of Mexican Descent and European American Families**
Timothy M. Luis, Amanda Garcia, and R. Enrique Varela, Tulane University
28. **Anxiety Reporting Among Mexican, Central American, and European American Children: A Replication and Extension**
R. Enrique Varela, Tulane University
Juan Jose Sanchez Sosa, Universidad Nacional Autonoma de Mexico
Amanda Garcia, Tulane University
29. **Parenting Strategies and Anxiety Reporting: A Comparison of Mexican, Central American, and European American Families**
R. Enrique Varela and Sara Debus, Tulane University
30. **Do People Escape the Lingering Effects of Early-Childhood Peer Relationships?**
Kyle Elizabeth Culver, University of Alabama-Birmingham
31. *University of Kansas Clinical Child Psychology Program*

Poster Session 3

SATURDAY, OCTOBER 23 • 1:00–2:00 p.m. • Atrium

Board Number

1. **The Behavioral Correlates of Positive Illusions in Boys with ADHD**
Nina M. Kaiser and Betsy Hoza, Purdue University
William E. Pelham Jr., State University of New York-Buffalo
Elizabeth Gnagy and Andrew Greiner, Western Psychiatric Institute, Pittsburg, Pennsylvania
2. **Sustained Attention and Social Competence in Typically Developing Preschool-Aged Children**
Kelly A. McNamara, Laura M. Bennett-Murphy, and Cynthia Laurie-Rose, Otterbein College
Tara M. Brinkman, Eastern Carolina University
3. **Triple Threat? An Examination of Comorbid Anxiety and Depression Along the Bully/Victim Continuum**
Kelly Brey Love, Susan M. Swearer, Jody L. Lieske, Katherine Bevins, and Kristen E. Yates, University of Nebraska-Lincoln

POSTER SESSIONS *(cont.)*

- 4. Inhibitory Control and Children's Risky Pedestrian Behaviors**
Benjamin K. Barton, Casie Tavares, Jennifer Duncan, and David C. Schwebel, University of Alabama–Birmingham
- 5. Individual Differences in Children's Nominations of Peers as Aggressors**
Jennifer A. Mize and Eric M. Vernberg, University of Kansas
Peter Fonagy, University College of London
Stuart W. Twemlow, Baylor College of Medicine
Edward J. Dill and Bridget K. Gamm, University of Kansas
- 6. Examining the Positive Illusory Bias in ADHD Children's Perceptions of Others' Competence**
Nicole M. Evangelista, Julie Sarno Owens, and Catherine M. Golden, Ohio University
Elizabeth M. Gnagy, University of Buffalo
Aimee N. Townsend, Ohio University
William E. Pelham Jr., State University of New York–Buffalo
- 7. Absent Fathers: The Impact on Kindergartners' Behavior**
Kurt D. Michael, Megan Campbell, and Verne Bacharach, Appalachian State University
Mike Furr, Wake Forest University
- 8. Age and Sex Effects on Youth Bully Status, Internalizing Symptoms, and Psychosomatic Symptoms**
Theresa Ann Woodard, Jackson State University
Sandra Cortina and Daniel L. Clay, University of Iowa
- 9. Predictors of Both Mental Health and Juvenile Justice Involvement Among Children with Severe Emotional Disturbance**
Kelly N. Rogers and James M. Frabutt, University of North Carolina–Greensboro
- 10. Predictors of Early Gains in Child Treatment in a "Real-World" Clinic Setting**
Taya Cromley, Emily Lefkowitz, Jesse Klein, Barbara Suplit, Karen Gouze, and John V. Lavigne, Children's Memorial Hospital/Northwestern University
- 11. Contextual Influences on the Use of School-Based Interventions for Aggressive Youth: Teacher Stress and Burnout**
Heather K. Alvarez and Lindsay Johannes, Ohio University
Thomas H. Ollendick, Virginia Polytechnic Institute and State University
- 12. Factors that Influence Adolescent Help-Seeking Behavior in Schools: Results from a Normative Study of Adolescent Attitudes and Concerns about School-Based Interventions**
Heather K. Alvarez, Ohio University
Caroline E. Danda, University of Kansas Medical Center
Garret D. Evans, University of Florida
- 13. Pediatric Disruptive Behavior and Anxiety Disorders: Equally Prevalent, Unequally Present in an Outpatient Clinic**
Heather V.A. Hoover, Kristen Tsou, and Whitney Nash, Geisinger Medical Center, Danville, Pennsylvania
- 14. Prediction of Treatment Utilization in Families of Children with Early-Onset Bipolar Spectrum Disorder**
Christina Theodore-Oklota, Nicholas Lofthouse, Mary A. Fristad, and Cheryl Dings, Ohio State University
- 15. Common Process Factors in Youth and Family Treatment: What's the Evidence for Specific Relationship Variables**
Marc S. Karver, Jessica B. Handelsman, and Sherece Fields, University of South Florida
Leonard Bickman, Vanderbilt University

POSTER SESSIONS *(cont.)*

16. **Gender Differences in Eligibility for Special Education Services**
Colleen A. Quinn, Natalie Hoffman, Mary A. Fristad, and Cheryl Dingus, Ohio State University
17. **Initial Therapeutic Response for Children with SED: Comparing an Intensive School-Based Program to Community Mental Health**
Montserrat C. Mitchell, Camille J. Randall, and Michael C. Roberts, University of Kansas
18. **The Connections Between Parental Individual Therapy and Adolescents' Emotional/Behavioral Problems**
Jessica Curley, Idia Binitie, Sherece Fields, Ariz Rojas, Dimitra Kamboukos, and Vicky Phares, University of South Florida
19. **Pass it On! A Program to Enhance Resilience in Pre-Adolescent Girls**
Heidi J. Liss, Kelly Walker, and Heather Dan, University of Florida
20. **School-Based Prevention of Peer Victimization: Outcomes and Implications**
Brenda A. Wiens, Heather Alvarez, Steve Reader, Garret Evans, and Jeffrey Ryan Johnston, University of Florida
21. **Weekly Symptom Variability in Sexually Abused Youth Undergoing Treatment: The Needs and Responses of Youth with Various Levels of Presenting Symptomatology**
Genelle Sawyer-Cole and David J. Hansen, University of Nebraska-Lincoln
22. **Children's Responses to the Behavioral Point System in the Intensive Mental Health Program: Associations with Child and Family Characteristics**
Timothy D. Nelson, Bridget K. Gamm, Eric M. Vernberg, and Michael C. Roberts, University of Kansas
Joseph E. Nyr, The Hope School, Springfield, Illinois
23. **Student Attitudes Toward a School-Based Random Drug Testing Program**
Steven K. Reader, Garret D. Evans, Antara Roy, Brenda Wiens, and Heidi Liss, University of Florida
24. **Differences in Behavior and Outcomes as a Function of Developmental Language Difficulties Within an Intensive School-Based Mental Health Program**
John L. Powell, Eric M. Vernberg, and Michael C. Roberts, University of Kansas
25. **Coping Support for Siblings of Dying Children**
Jennifer Hoyle, Jennifer Mac Connell, Martha Craft-Rosenberg, Lou Ann Montgomery, and Daniel Clay, University of Iowa
26. **Do Positive Peer Relations Buffer the Link Between Peer Victimization and Internalizing Symptoms?**
Sarah E. Napientek, Noel A. Card, Patricia H. Hawley, and Todd D. Little, University of Kansas
27. **Emotional Intelligence and Social Dominance (an Evolutionary Approach): How Highly Aggressive Youths Are Among the Most Socially Skilled**
Patricia H. Hawley, Todd D. Little, and Ashley Buonasera, University of Kansas
28. **Acculturation and Adaptive Style: Effects on Reported Depression and Hope in Mexican American and European American Children**
Ric G. Steele, Heather L. Hunter, Eric R. Benson, and Diane McDermott, University of Kansas
29. **Factors Influencing Acceptance of Prescription Privileges by Pediatric Psychologists**
William A. Rae, Becky Siekierski, Krista Finstuen, Katherine Newton, Kristen Gsanger, and Eve Rosenthal, Texas A&M University
30. *University of Kansas Clinical Child Psychology Program*