
THE KANSAS CONFERENCE IN CLINICAL CHILD PSYCHOLOGY: TRANSLATING RESEARCH INTO PRACTICE

OCTOBER 8-10, 1998

HOLIDAY INN HOLIDOME - LAWRENCE, KANSAS

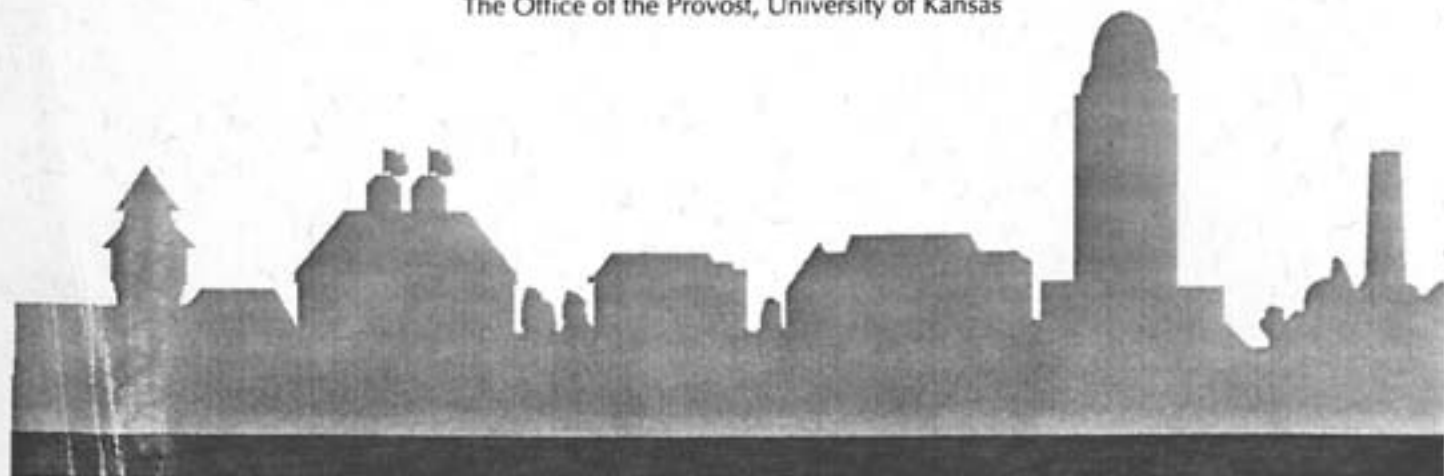
PROGRAM

SPONSORED BY

The Clinical Child Psychology Program, University of Kansas

The Section on Clinical Child Psychology, American Psychological Association

The Office of the Provost, University of Kansas



THE KANSAS CONFERENCE IN CLINICAL CHILD PSYCHOLOGY: TRANSLATING RESEARCH INTO PRACTICE

WELCOME

Welcome to the University of Kansas for the 1998 Kansas Conference in Clinical Child Psychology. KU is the home of the Jayhawks, but not of Dorothy and Toto.

Founded in 1854 by anti-slavery groups, Lawrence, Kansas, quickly became a hotbed of "free-state" supporters. Undaunted by the burning of their town by Quantrill's raiders in 1863, Lawrence residents welcomed the establishment of a state university atop Mount Oread in 1865. Lawrence has been the residence of many notables over the years, including John Brown, Langston Hughes, William S. Burroughs, James Naismith, and Comanche.

The University of Kansas has a long tradition of scholarly contribution to child and developmental psychology through its Department of Human Development and Family Life and in clinical psychology through its Department of Psychology. In the last seven years, an interdepartmental effort has developed the Clinical Child Psychology Program, using faculty and resources in both departments while bringing in new faculty and students for the graduate training program in the specialty. This conference is a project of the Clinical Child Psychology Program; we hope you will become familiar with our activities and assets while you're here.

The conference is co-sponsored by the Section on Clinical Child Psychology (Division of Clinical Psychology, American Psychological Association). The Section publishes the *Journal of Clinical Child Psychology*, provides programming at the annual convention of the American Psychological Association, and supports task forces and activities on professional issues in child and family mental health services. Membership information will be available at the conference displays.

Additional financial support for this year's conference is provided by the University of Kansas Office of Academic Affairs and College of Liberal Arts and Sciences. We gratefully acknowledge their substantial support. The KU Division of Continuing Education has also provided subsidies to this conference. The conference fees would be much higher without these contributions, so we particularly thank these units for their assistance.

We hope you find the conference informative and enjoyable. Our aim is to provide to you a useful integration of research and practice in clinical child psychology. Please call on the faculty and students of the Clinical Child Psychology Program if you need assistance. They are identified by special emblems.

Sincerely,



Michael Roberts
Clinical Child Psychology Program
The University of Kansas

CONFERENCE INFORMATION

Conference Objectives

- (1) Provide up-to-date information on research and practice in clinical child psychology and mental health services for children and families.
- (2) Provide specific learning experiences targeted to topics in: externalizing disorders; internalizing disorders; therapy and interventions; prevention; professional issues; psychometric development; stress, trauma, and coping; psychological assessment; and characteristic relationships.
- (3) Provide opportunities for productive interaction between researchers and practitioners.

Continuing Education Credits

The American Psychological Association has approved the University of Kansas to offer continuing education credit for psychologists. Certificates of attendance will be issued for each topical session and plenary address to each individual who completes and turns in an evaluation form at the conclusion of the session. Please give your evaluation form to one of the KU representatives at the back of the room. We will issue to you the Certificate of Attendance.

Note: Evaluation forms will not be given out or accepted later. Participants are responsible for submitting their evaluation form immediately at the close of a session. We cannot give out certificates for partial credit for attendance at a session.

Poster Session

Please visit the Poster Session in the Regency D Ballroom. A list of the poster presenters for each day is located at the back of this program.

Book Display

Numerous publishing companies have provided copies of their books for your examination at a display table in the Pre-Convene Area outside the conference session rooms. Many are offering conference discounts if you use the order forms provided.

Registration

All conference attendees, including presenters, guests, and participants, must register. A conference badge is required for admission to all conference sessions, meetings, and meals.

Meals

On Friday and Saturday mornings, pastries and coffee will be available in the conference area between 8:00 and 9:00 a.m. Lunch will be provided both days as part of your registration fee.

Receptions

On Thursday, October 8, the Clinical Child Psychology Program will host an Opening Night Reception/Cash Bar in the Regency D room of the Holiday Inn from 7:30 to 10:00 p.m.

Student Sessions

We have arranged two sessions for students to network on special topics:

Friday, October 9, 4:30–5:30 p.m., poolside
Discussion with *Jerome Sattler* (refreshments will be provided)

Saturday, October 10, 8:00–8:50 a.m., Regency B–C
Issues in Managed Care with *Lindsay Hurley* (Pick up your continental breakfast in Regency D.)

What to do in Lawrence:

There are a number of non-psychology diversions in Lawrence. Check out the Lawrence Convention and Visitors Bureau's *Official Visitor's Guide* found in your conference packet for information about local restaurants, shopping, museums, and entertainment.

PROGRAM

Thursday, October 8

Opening Night Reception

7:30–10:00 p.m., Holiday Inn Holidome, Regency D

Friday, October 9

7:30 a.m. **Registration and Check-in, Conference Center Pre-Convenc Area**

8:00 a.m. **Continental Breakfast, Regency D**

9:00 a.m. **Opening Session**

Welcome and Introductions, Regency B–C

Michael C. Roberts

Clinical Child Psychology Program

University of Kansas

Welcome from Conference Co-sponsor

Marilyn Erickson, President

Section on Clinical Child Psychology

American Psychological Association

9:30 a.m. **Plenary Address, Regency B–C**

“Externalizing Disorders: Etiology, Mechanisms, and Developmental Trajectories”

Stephen P. Hinshaw, University of California–Berkeley

10:30 a.m. **Refreshment Break, Regency D**

Papers on Externalizing Disorders

10:50 a.m. **“Predictive, Discriminative, and Longitudinal Validation of Disruptive Behavior Disorders Detected by the NIMH Diagnostic Interview Schedule for Children (DISC)”**

P.C. Friman, Boys Town

C.P. Lucas and D. Shaffer, Columbia University College of Medicine

11:10 a.m. **“Factors Influencing Elementary School Teachers’ Ratings of ADHD and ODD Behaviors”**

Jack Stevens, Indiana University–Bloomington

Alexandra L. Quittner, University of Florida

Howard Abikoff, New York University Medical Center

11:30 a.m. **“A Twin Study of the Internal and External Validity of DSM-IV Attention Deficit/Hyperactivity Disorder (ADHD)”**

Erik G. Willcutt, University of Colorado Institute for Behavioral Genetics

Bruce F. Pennington and Nomita Chhabildas, University of Denver

11:50 a.m. **“ADHD Boys’ Relationships with their Mothers and Fathers: Impact on Adjustment”**

Alyson C. Schulze and Betsy Hoza, Purdue University

William E. Pelham, State University of New York at Buffalo

PROGRAM (cont.)

12:10 p.m. **Lunch (provided), Regency A**

Poster Session: "Pediatric Psychology," Regency D

1:00-2:00 p.m., authors staff posters

Posters 1-9: *Anne Jacobs, Noel Jacobs, and Cathy Hood, Chairs*

Poster Session: "Psychometric Development, Psychological Assessment, and Characteristic Relationships," Regency D

1:00-2:00 p.m., authors staff posters

Posters 10-34: *Michael Wright and Brenda Rump, Chairs*

2:00 p.m. **Plenary Address, Regency B-C**

"Children at Risk"

Jerome Sattler, San Diego State University

3:15 p.m. **Refreshment Break, Regency D**

3:30 p.m. **Plenary Address, Regency B-C**

"Using Data to Enhance Clinical Practice"

Carolyn Schroeder, University of Kansas

4:30 p.m. **Student Session: Discussion with Jerome Sattler, Poolside**

Saturday, October 10

8:00 a.m. **Continental Breakfast for All, Regency D**

8:00 a.m. **Special Student Topical Session**

"Issues in Managed Care," Regency B-C

Linda Hurley, Fort Worth, Texas

9:00 a.m. **Plenary Address, Regency B-C**

"Internalizing Disorders in Adolescents: Expanding Our Understanding of Psychological Problems in Young People"

William Reynolds, University of British Columbia

Papers on Internalizing Disorders

10:00 a.m. "Maternal Affect during Mother-Adolescent Interactions: The Role of Adolescent Depression"

Lisa Sheeber, Oregon Research Institute

Erik Sorensen, Oregon Social Learning Center

10:20 a.m. "Peer and Family Pathways to Suicide Ideation among Adolescent Inpatients"

Mitchell J. Prinstein, Bradley Hospital/Brown University School of Medicine

Anthony Spirito and Julie Boergers, Rhode Island Hospital/Brown University School of Medicine

W.L. Grapentine, Bradley Hospital/Brown University School of Medicine

10:40 a.m. **Refreshment Break, Regency D**

PROGRAM (cont.)

- 11:00 a.m. **Plenary Address, Regency B–C**
"Responses to Stress in Childhood and Adolescence: Reactivity, Regulation, and Coping"
Bruce Compas, University of Vermont
- Noon **Lunch (provided), Regency A**
- Poster Session: "Stress, Trauma, and Coping," Regency D**
1:00–2:00 p.m., authors staff posters
Posters 1–13: *Dan Wright and Anabella Pavon, Chairs*
- Poster Session: "Intervention, Prevention, and Professional Issues," Regency D**
1:00–2:00 p.m., authors staff posters
Posters 14–34: *Dawn Koontz and Mery Macaluso, Chairs*
- 2:00 p.m. **Plenary Address, Brazilian A–B–C**
"Parent-Child Interaction Therapy with Conduct-Disordered Young Children and their Families"
Sheila Eyberg, University of Florida
- Papers on Interventions and Therapy**
- 3:00 p.m. "Compliance and Attention Training in Children with Attention-Deficit/Hyperactivity Disorder (ADHD)"
Heather Ringeisen, Steven K. Shapiro, and Heather Shepard, Auburn University
- 3:20 p.m. "An Intensive Family-Centered Early Intervention Pilot Program for Juvenile Delinquents and Ungovernable Youth: An Outcome Analysis of the Youth Reclamation Program"
Matthew J. Hoag, Youth Reclamation Incorporated
Michael J. Lambert, Brigham Young University
Paul H. Jenkins, Randall F. Hyde, and S. Brian Lindsay, Youth Reclamation Incorporated
Quentin Harvey, Brigham Young University
- 3:40 p.m. "A Multi-Modal Approach to Violence Prevention in Early Childhood"
Garrett D. Evans, Jannette Rey, and Daniel F. Perkins, University of Florida
Lionel J. Beaulieu, Mississippi State University
Martha M. Hemphill, Jacksonville Children's Commission
Caroline Elder Danda and N. Elizabeth Bryant, University of Florida
- 4:00 p.m. "Mechanisms of Safety Rules as Active Interventions to Prevent Injuries in Young Children"
Lizette Peterson, David DiLillo, Jeff Crowson, and Jennifer Collins,
University of Missouri–Columbia
- 4:20 p.m. **Completion of evaluation forms and distribution of CE certificates**
- 4:30 p.m. **Conference adjourned**
Wear your seat belts on the way home.

Faculty

Yolanda Jackson
Kathleen McCluskey-Fawcett
Michael C. Roberts
Eric Vernberg

Students

Keri Brown, Troy Carr, Natasha Chung, Maura Duke, Kathy Ferguson, Eve Herrera, Cathy Hood, Anne Jacobs, Noel Jacobs, Jodi Kamps, Christy Kleinsorge, Dawn Koontz, Daniel Krall, Tammy Lazicki-Puddy, Mery Macaluso, Kathie Nichols, Jana Ortiz, Anabella Pavon, Richard Puddy, Camille Randall, Brenda Rump, Sarah Sifers, Amanda Sobel, Aaron Stratman, Sarah Trane, Enrrique Varela, Jared Warren, Daniel Wright, Michael Wright

POSTER SESSIONS

Friday, October 9

Noon–2:00 p.m., Regency D

1:00–2:00 p.m., authors staff posters

Poster Session on Pediatric Psychology

Anne Jacobs, Noel Jacobs, and Cathy Hood, University of Kansas, Chairs

Board Number:

1. "A Re-examination of a Childhood Cancer Stereotype: Methodological Confound or Actual Stereotype?"
Brenda A. Wiens and Brenda O. Gilbert, Southern Illinois University at Carbondale
2. "The Relationship between Growth and Competency in Children with Chronic Renal Insufficiency"
Natalie C. Frank, M.E. Catherine Cant, Alyssa Rodriguez, and Susannah Allison, George Washington University
Kanwal Kher, Children's National Medical Center
3. "Growth Retardation, Medical Noncompliance, and Psychosocial Adjustment in Children with Chronic Renal Insufficiency"
M. Catherine Cant, Natalie C. Frank, Alyssa M. Rodriguez, and Susannah M. Allison, George Washington University
Kanwal K. Kher, Children's National Medical Center
4. "Attitudes toward Diabetes: The Effects of Current Age, Disease Duration, and Onset Age"
Lisa J. Meltzer and Suzanne Bennett Johnson, University of Florida
5. "Children's Adjustment to Prolonged Hospitalization"
Christopher A. Thurber, University of Washington
David R. Patterson, University of California Los Angeles
6. "Facilitating Adaptation to Childhood Chronic Illness: Interventions Derived from Attachment Theory"
Samantha Delagarza and Robert W. Heffer, Texas A&M University
7. "Health Effects of Parental Stress on Children"
Patricia Scully LaValle, Alan G. Glaros, Brenda F. Bohaty, and Michael D. McCuniff, University of Missouri–Kansas City
8. "An Exploratory Study of the Psychosocial Correlates Associated with Fathering an HIV- infected Child"
Mary J.P. Vasquez, Susannah Allison, and Lori S. Wiener, National Cancer Institute, Bethesda, Maryland
9. "The Current Status of Pediatric Informed Consent Forms: Improvement in Readability and Grade Level"
Matthew J. Hoag, Preferred Family Clinic, Provo, Utah
Edward R. Christophersen, Children's Mercy Hospital

Poster Session on Psychometric Development, Psychological Assessment, and Characteristic Relationships

Michael Wright and Brenda Rump, University of Kansas, Chairs

10. "Drug and Alcohol Use as It Relates to Family Structure among Minority Youth"
Stanley D. Hannah, Raynard Dennis, Mikhail Lyubansky, and Michael C. Lambert, Michigan State University
11. "Validation of the Reasons for Living Inventory for Adolescents (RFL-A) in a Clinical Sample"
Augustine Osman and Courtney L. Bagge, University of Northern Iowa
Peter M. Gutierrez, Northern Illinois University
Beverly A. Kopper and Francisco X. Barrios, University of Northern Iowa

POSTER SESSIONS (cont.)

12. "Sex Differences in a Clinic-Referred Sample of Children with Attention-Deficit/Hyperactivity Disorder (ADHD)"
Jennifer S. Gafford, Honore M. Hughes, Janet E. Kuebli, and Lizette J. Smith, Saint Louis University
Julie C. Paull, Attention Deficit Center, St. Louis, Missouri
13. "The Self-System of Aggressive Children: The Predictive Utility of Discrepancies with Others' Reports"
Barbara T. Meehan, Timothy A. Cavell, and Jan N. Hughes, Texas A&M University
14. "Age-Related Influences in Perceptions and Attributions about Peer Deviance in Children and Adolescents"
Elizabeth C. Rubin, Karen J. White, and Patricia Graczyk, Northern Illinois University
15. "Assessing Adolescent Social Anxiety: The Impact of Parental Social Anxiety"
Robert J. Smith, Jeff B. Caster, and Heidi M. Inderbitzen-Nolan, University of Nebraska-Lincoln
16. "Cognitive Predictors of Depression in ADHD Boys"
Julie Sarno Owens and Betsy Hoza, Purdue University
William E. Pelham Jr., State University of New York at Buffalo
17. "Separation Anxiety Disorder in a Longitudinal Study of Pediatric Long Term Survivors of HIV/AIDS"
Mary Jo P. Vasquez, National Cancer Institute
Haven B. Battles, Institute for Health Policy Solutions
Lori S. Wiener, National Cancer Institute, Bethesda, Maryland
18. "Receiver Operating Characteristic Curve Analyses of the Beck Depression Inventory-II in Adolescent Psychiatric Inpatients"
Augustine Osman, Courtney L. Bagge, and Francisco X. Barrios, University of Northern Iowa
Peter M. Gutierrez, Northern Illinois University
Beverly A. Kopper, University of Northern Iowa
19. "Behavioral and Emotional Problems among Jamaican and African American Children, Ages 6 to 11: Teacher Reports versus Direct Observations"
Marieva Puig, Michael C. Lambert, Faith Markle, Valarie Francois-Bellas, JiEun Lee, Todd Roy, and Jennifer Carwell, Michigan State University
20. "Psychiatric Comorbidity in Children and Adolescents with Reading Disorder"
Erik G. Willcutt, University of Colorado
Bruce F. Pennington, University of Denver
21. "Reliability and Validity of the Penn State Questionnaire for Children"
Lourdes Suarez and Debora Bell-Dolan, University of Missouri-Columbia
22. "The Utility of the Young Schema Questionnaire with Young Adult Males"
Aaron C. Stratman, Debora Bell-Dolan, and Wesley D. Allan, University of Missouri-Columbia
23. "Parent Version of the Children's Interview for Psychiatric Syndromes (P-ChIPS): Psychometrics in Two Community Samples"
Mary A. Fristad, Ohio State University
Alissa R. Glickman, University of Miami
Elizabeth B. Weller and Ronald A. Weller, University of Pennsylvania

POSTER SESSIONS (cont.)

24. "Factor Structure and Inter-rater Analyses of Peer and Teacher Ratings of Symptoms of Childhood Psychopathology"
Mark V. Grudberg and Betsy Hoza, Purdue University
William Bukowski, Concordia University
William E. Pelham Jr., State University of New York at Buffalo
25. "Construct Validity of the Sutter-Eyberg Student Behavior Inventory-Revised"
Arista Rayfield, Sheila Eyberg, and Dan Edwards, University of Florida
26. "Development and Validation of Observational Instruments for Rating Children's Hope"
C.R. Snyder and Diane McDermott, University of Kansas
27. "Development of the Adolescent Risk Behavior Scale"
Nancy A. Baker and Robert W. Heffer Jr., Texas A&M University
28. "Predicting Academic Success for Your College-Bound Children: A Hopeful Answer"
C.R. Snyder, Cynthia Wiklund, and Jennifer Cheavens, University of Kansas
29. "The Role of Memory Functioning in Nonverbal versus Verbal Learning Disabled Children"
Patrice Paul, Aurora University
Jeffery E. Cassisi, Jackson State University
Jo-Anne Hoepfner, Evaluation Center for Learning
30. "Predictors of Parenting Stress in African-American Mothers of Preschoolers"
N.E. Bryant, G.D. Evans, C.E. Danda, J. Rey, G. Hartless, and D.F. Perkins, University of Florida
31. "The Use of the Parenting Stress Index (PSI) in a Sample of Urban Minority Mothers of Preschoolers"
C.E. Danda, G.D. Evans, N.E. Bryant, J. Rey, G. Hartless, and D.F. Perkins, University of Florida
32. "Parenting Style and Adolescent Adjustment: The Mediating Effects on Internalizing Disorders"
Richard W. Puddy, Laurence Steinberg, and Robert Fauber, Temple University
33. "The Mediating Effect of Behavioral Control"
Tammy A. Lazicki-Puddy, Laurence Steinberg, and Robert Fauber, Temple University
34. "The Structure of the School Social Behavior Scales: A Confirmatory Factor Analysis with Replication"
Susan L. Crowley, Utah State University
Kenneth W. Merrell, University of Iowa
35. "Clinical Child Psychology Program at the University of Kansas"
36. "Section on Clinical Child Psychology of the American Psychological Association"

POSTER SESSIONS *(cont.)*

Saturday, October 10

Noon– 2:00 p.m., Regency D

1:00–2:00 p.m., authors staff posters

Poster Session on Stress, Trauma, and Coping

Daniel Wright and Anabella Pavon, University of Kansas, Chairs

Board Number:

1. "Predictors of Child Abuse Potential in At-Risk Adolescents"
Mary K. Todd and Ellis L. Gesten, University of South Florida
2. "Assessing Posttraumatic Stress in Survivors of Childhood Cancer and their Mothers: Development and Validation of the Impact of Traumatic Stressors Interview Schedule (ITSIS) for Pediatric Oncology"
Lamia P. Barakat, Drexel University
Anne E. Kazak, University of Pennsylvania and Children's Hospital of Philadelphia
Kathleen Meeske, University of California at Los Angeles
Paul Gallagher, Children's Hospital of Philadelphia
Avital Cnaan, University of Pennsylvania and Children's Hospital of Philadelphia
Margaret L. Stuber, University of California at Los Angeles
3. "Overt and Relational Peer Victimization in a Children's Daycamp"
Debora Bell-Dolan and Wesley Allan, University of Missouri–Columbia
4. "Do Symptoms of Children in Distress Mimic Symptoms of Attention Deficit Hyperactivity Disorder? An Exploratory Study of War-Traumatized Children from Bosnia"
Maureen A. Allwood, Debora Bell-Dolan, and Syed Arshad Husain, University of Missouri–Columbia
5. "The Prevalence and Comorbidity of PTSD and Depression in War-Traumatized Children"
Maureen A. Allwood, Debora Bell-Dolan, and Syed Arshad Husain, University of Missouri–Columbia
6. "The Incident of Traumatic Events and Post-Traumatic Symptoms: Sudden, Violent, and Part of Life"
Kelly M. Champion, Gustavus Adolphus College
7. "Defensiveness and Trauma-Related Symptoms in Adolescents Presenting with Violent Interpersonal Injuries"
Michael R. McCart, W. Hobart Davies, Alice D. Calhoun, Ann Uttech, Jeni Wincek, and Roberta Harris, Medical College of Wisconsin, University of Wisconsin-Madison, Children's Hospital of Wisconsin, and Family Service of Milwaukee
8. "The Impact of Perceived Control and Coping Style on Children's Coping with Homesickness"
Christopher A. Thurber, University of Washington
John R. Weisz, University of California at Los Angeles
9. "Models of Risk and Protective Factors for Childhood Homesickness"
Christopher A. Thurber, University of Washington
Marian D. Sigman, University of California at Los Angeles
10. "Emotion Management and Coping: Relations to Childhood Psychopathology"
Janice Zeman, University of Maine
Kimberly Shipman, University of Denver
Susan Penza, University of Maine

POSTER SESSIONS *(cont.)*

11. "The Family Constellation of Young Adolescents: Impact on Life Events and Relational Self-Worth"
Ayelet Talmi, University of Denver
12. "The Role of Mother-Child Relationship Factors in the Prediction of Adjustment Problems in Children Exposed to Marital Conflict"
Jennifer C. West, B.B. Robbie Rossman, Joyce Ho, Emily Millikan, Michelle Acker, and Kimberly Shipman, University of Denver
13. "Connections between Children's Perceived Mother-Child Difficulties and Peer Aggression: Differences in the Mediation of Children's Conflict Strategies by Gender"
Julianne M. Smith and Susan P. Keane, University of North Carolina at Greensboro

Poster Session on Intervention, Prevention, and Professional Issues

Dawn Koontz and Mery Macaluso, University of Kansas, Chairs

14. "The Good Mourning Grief Support Program for Children and Teens: Evaluation of the First Three Years"
Greg Adams, Arkansas Children's Hospital, Little Rock, Arkansas Samuel R. Hackworth, University of Arkansas for Medical Sciences and ACH
15. "Skills-Building Groups for Parents and Children"
Lori Lundquist Wall, LMEF Behavioral Health Center, Lincoln, Nebraska
16. "The Use of Service Learning to Promote Understanding of Gang-Related Issues Faced by Adolescents"
Janina Adickas, Bridgette Fousek, Patrice Paul, Kathy Sexton-Radek, and Linda Slimmer, Elmhurst College
17. "When Treatment Fails: Factors Associated with Poor Outcomes in a Child Anxiety Clinic"
*Michael A. Southam-Gerow, University of California at Los Angeles
Philip C. Kendall, Temple University
V. Robin Weersing, University of California at Los Angeles*
18. "Child Supervisor Standards among Low SES and Middle-Class Mothers: Implications for Parenting Interventions"
Megan LITER, Michelle Nainys, George Tremblay, and Lizette Peterson, University of Missouri-Columbia
19. "Sensitivity to Change in the Youth Outcome Questionnaire Self-Report Version"
Steve Lassen, M. Gawain Wells, and Gary M. Burlingame, Brigham Young University
20. "Interventions and Injuries: Relationship of Number and Type of Parental Interventions and Injuries"
Lizette Peterson, David DiLillo, and Jeff Crowson, University of Missouri-Columbia
21. "Decreasing Children's Risk-Taking on the Playground"
Alyssa Heck, Jennifer L. Collins, and Lizette Peterson, University of Missouri-Columbia
22. "Treatment Acceptability and Medical Compliance in Children with Chronic Renal Insufficiency"
*Alyssa M. Rodriguez, Natalie C. Frank, Catherine Cant, and Susannah M. Allison, George Washington University
Kanwal Kher, Children's National Medical Center*

POSTER SESSIONS *(cont.)*

23. "Addressing Children's Test Anxiety: Psychoeducational Group for School Counselors"
Kimberly D. Clements and Lorraine J. Guth, Florida Gulf Coast University
24. "Normative Development of the Youth Outcome Questionnaire Self-Report Version"
Paul Rose, M. Gawain Wells, and Gary M. Burlingame, Brigham Young University
25. "A Collaborative Multidisciplinary Approach to Evaluating and Treating Attention-Deficit/Hyperactivity Disorder in a Primary Health Care Setting"
Lori Lundquist Wall, Cyndi Walljasper, and Kendra J. Hubbard, LMEF Behavioral Health Center, Lincoln, Nebraska
26. "Differential Participation in a School-Based Prevention Project as a Function of Ethnicity"
Clarissa Marie Escobar, Timothy A. Cavell, and Jan Hughes, Texas A&M University
27. "Comparing Parent-Child Interactions in Families with Internalizing and Externalizing Children"
Carolyn A. McCarty and John R. Weisz, University of California at Los Angeles
28. "HIV and Families: A Preliminary Model of Parental Sex Communication with Early Adolescents"
Jennifer Sharpe Potter, Colleen K. Dilorio, and William F. Dudley, Emory University
29. "Child and Pediatric Psychologists' Ethical Beliefs and Attitudes toward Managed Care"
Lisa M. Buckloh and Michael C. Roberts, University of Kansas
30. "Processes Involved in Parents Seeking Help for Children: Validation of the Help-Seeking Stages of Parents Questionnaire"
Ann M. Rolling, Marquette University
W. Hobart Davies, University of Wisconsin-Milwaukee and Children's Hospital of Wisconsin
Stephen M. Saunders, Marquette University
31. "The Development of Parenting Skills in Foster Parent Training"
Richard W. Puddy and Yolanda Jackson, University of Kansas
32. "A Comprehensive Assessment and Treatment Strategy for Selective Mutism"
Patricia Purvis, Children's Mercy Hospital, Kansas City, Missouri
Matthew Hoag, Preferred Family Clinic, Provo, Utah
33. "A Systematic Program to Enhance Group Skills in Leaders and Track Related Processes and Outcomes"
Matthew J. Hoag, Preferred Family Clinic, Provo, Utah
Gary M. Burlingame, Jennifer Ellsworth, and Michelle Nuttal, Brigham Young University
34. "Trends of Reporting Methodology in Child Psychological Research"
Sarah K. Sifers, Richard W. Puddy, Jared S. Warren, and Michael C. Roberts, University of Kansas
35. "Clinical Child Psychology Program at the University of Kansas"
36. "Section on Clinical Child Psychology of the American Psychological Association"

NOTES