



AMERICAN  
PSYCHOLOGICAL  
ASSOCIATION

Education Directorate

July 5, 2006

Michael C. Roberts, Ph.D., ABPP  
Professor and Director  
Clinical Child Psychology Program  
2009 Dole Human Development Center  
University of Kansas  
1000 Sunnyside Avenue  
Lawrence, KS 66045

Dear Dr. Roberts:

I am pleased to inform you that the Clinical Child Psychology Program (CCPP) at the University of Kansas has been selected as the recipient of the 2006 Board of Educational Affairs (BEA) Award for Distinguished Contributions for the Education and Training of Child and Adolescent Mental Health Psychologists. The award includes a financial component and it is also our pleasure to present to your program a check in the amount of \$3,500.

The BEA committee that reviewed nominations included members of BEA as well as members of the APA Inter-Divisional Task Force on Child and Adolescent Mental Health. A more formal recognition of this award will be made to you, or to your program representative, at the American Psychological Association Convention, in New Orleans. Dr. Cynthia Hudley, of the Board of Educational Affairs will present the award on August 10, 2006, at the Division 37 Hospitality Hour, 7-8 pm, in the Hilton New Orleans Riverside Hotel. Announcement of the award also will be submitted to the Monitor for publication and posted on the APA Education Directorate website at <http://www.apa.org/ed/>.

I wish to offer my congratulations once again, on behalf of the APA Board of Educational Affairs.

Sincerely,

A handwritten signature in cursive script that reads "Nadya A. Fouad".

Nadya A. Fouad, Ph.D., Chair  
Board of Educational Affairs

cc: Cynthia A. Hudley, Ph.D., Chair, BEA Distinguished Contributions Award Committee  
Paul Nelson, Ph.D., APA Education Directorate

750 First Street, NE  
Washington, DC 20002-4242  
(202) 336-5970  
(202) 336-6123 TDD  
(202) 336-5991 (Continuing Ed)  
(202) 336-5979 (Accreditation)

E-mail: [education@apa.org](mailto:education@apa.org)  
Web: [www.apa.org](http://www.apa.org)



recycled paper

## Program Award Winners

SCCAP offers one award to an outstanding doctoral training program and another to an outstanding predoctoral internship training program. The awards recognize programs with a demonstrated commitment to training in developmental psychopathology and the creation, evaluation, and practice of evidence-based treatments for psychopathology in childhood and adolescence. This year's winners were University of Illinois at Chicago, Department of Psychiatry, and The University of Kansas Clinical Child Psychology Program.

### Outstanding Clinical Child/Adolescent Doctoral Training Program

*University of Kansas  
Michael Roberts, Ph.D.,  
Training Director*



- T**he University of Kansas Clinical Child Psychology Program (CCPP)
- ascribes to a scientist-practitioner model
  - fulfills the integration of applied and basic research with clinical activities as described by national recommendations on training in the specialty
  - attends to the research base and to developmental perspectives throughout its curriculum
  - provides extensive training in developmental psychopathology, sound assessment practices, behavioral, cognitive-behavioral, and family therapy and interventions
  - emphasizes ethnic and cultural diversity issues, prevention, public sector and social interventions, and professional issues (ethical/legal)
  - is accredited by the American Psychological Association.

Four full-time tenured professors comprise the core of the CCPP faculty: Yo Jackson; Michael Roberts; Ric Steele; and Eric Vernberg. All are active researchers, investigating developmental trajectories, stress and protective factors, cultural influences, and outcomes of psychological interventions, as well as evaluating service delivery and program implementation. The general clinical and developmental psychology talents in the Department of Psychology and in the Department of Applied Behavioral Science are also utilized. Psychologists at affiliated agencies including Bert Nash Community Mental Health Center, KU Medical Center, and Children's Mercy Hospital facilitate research and clinical activities.

Evidence-based practice and developmental psychopathology guide all courses and activities. Students learn about developmental psychopathology not only through required courses but also via practicum placements in multiple clinical settings. Professors and students work together to generate and apply research on children's mental health issues. Major current initiatives include the development and evaluation of model programs for children with serious emotional disturbances, for bullying-victim-bystander problems, for early interventions with high-risk children, for pediatric obesity, for disaster mental health interventions, and for child abuse and neglect and exposure to poverty. Every other year, the CCPP co-sponsors with Division 53 a national conference devoted to recent research where the theme of "Translating Research into Practice" is taken seriously. The next conference is planned for October 2006.

The CCPP consistently places students in internships with reputations in the specialty.

The KU CCPP is a work in progress, continually developing its capacity and evolving in its response to the changes in the discipline and profession. To learn more about the program, visit [www.ku.edu/~clchild](http://www.ku.edu/~clchild).